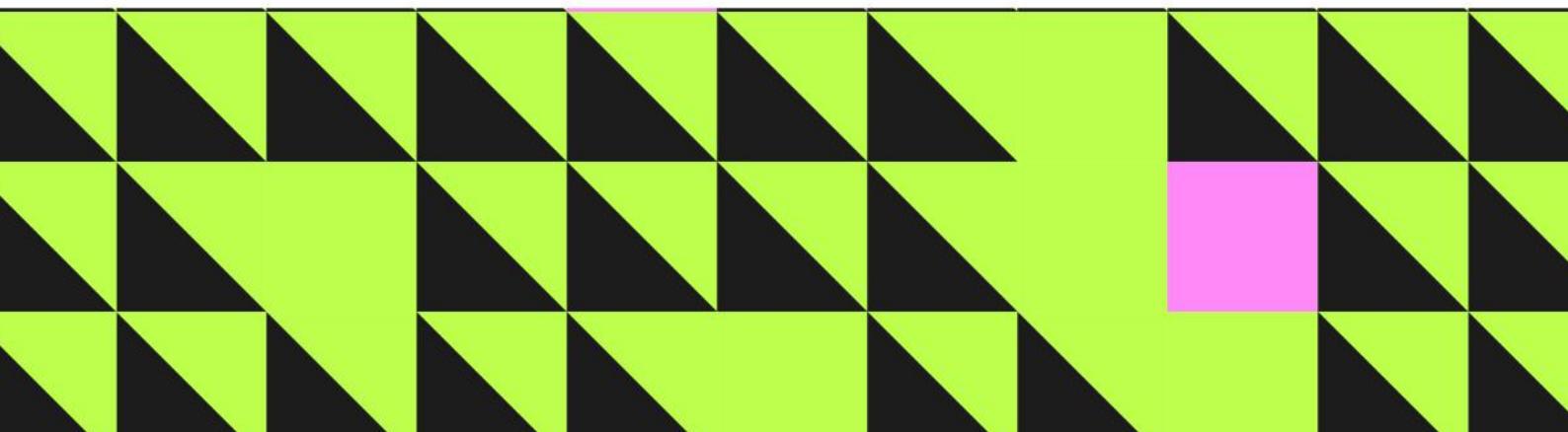




# **LEAD LUU**

**Faculty Engagement  
Leader – Faculty of Arts,  
Humanities & Culture**



## Role Profile

Role Title: Faculty Engagement Leader – Faculty of Arts, Humanities & Culture

Salary: £12.71 per hour

Full Time/Part Time: Part Time

Hours: 7 Hours Per Week Term Time Only

Contract Term: 15<sup>th</sup> June 2026 to 30<sup>th</sup> June 2027

Accountable to: The Student Body and the Academic Experience Student Executive

Accountable for: The Academic Experience Student Executive

Location: LUU Building with the option of some working from home

Eligibility: Any University of Leeds Student (for academic year 2025/2026 and 2026/27) who are eligible to work in the UK at the start of employment

## Our Organisation and its values

We are Leeds University Union, a democratically-led charity that helps over 38,000 students **love their time at Leeds**. We want to make student life the best it can be by supporting students to fuel their passions, creating a celebrated fun and lively community and supporting them to be their best selves, through all the activities we deliver at LUU. This ranges from our Clubs and Societies Programme, our academic advocacy, an independent Help and Support service, and a set of café/bars that build community amongst others. Through these activities, we live our values of being Fun, Inclusive and Empowering.

We have embarked upon an exciting project – our Community Engagement Model Project will deliver an additional 10 paid part-time Engagement Leader roles be elected by our students, a refocus of the full-time Student Executive roles to create a closer link of power and accountability by, for and between students, Engagement Leaders and Student Executives which will embed a culture of advocacy, mobilising and organising.

## What is a Faculty Engagement Leader Officer?

We are piloting 5 moving towards five paid Faculty Engagement Leaders. These are;

1. Faculty Engagement Leader – Faculty of Health and Life Sciences
2. Faculty Engagement Leader – Engineering & Physical Sciences
3. Faculty Engagement Leader – Arts, Humanities & Culture
4. Faculty Engagement Leader – Business
5. Faculty Engagement Leader – Faculty of Environment and Social Sciences.

This is a development of the previous Faculty Officer role, recognising the requirement for student leadership in Faculties not just delivering feedback, but by building communities in places where students already organise. Because of this, Faculty Engagement Leaders will act as both representatives of their communities and work like organisers, enabling, creating, building and bridging communities based around liberation identities.

Throughout the year, you'll collaborate with SU staff, the University, and other stakeholders on joint projects and new initiatives to improve the student experience.

## What does a Faculty Engagement Leader do?

A Faculty Engagement Leader will be LUU's Community Organisers and grassroots campaigners based within faculties.

As a Faculty Engagement Leader, you'll advocate for students at Faculty level and other academic committees, influencing decisions on assessment, feedback, resources, timetabling, and exams. It's not just the Academic Experience Elected Trustee that'll be the only student voice in these spaces. You'll build social capital and empower students in rep structures at programme and school level.

To do this; their **specific duties** will be:

- Support the coordination the School and Course Reps in their Faculty.
- Attend and facilitate small-table discussions where relevant at the new Faculty Assemblies.
- Lead on organising with other students on projects, campaigns or community-building events within their Faculty.
- Commission, support the collection of and review data and feedback on the Faculty.
- Collect feedback from Ideas at LUU's Better Forums.
- Write a bi-monthly report on a student perspective of your Faculty for the University Senate.
- Act as a positive ambassador for your Faculty and the students within it.
- Attend Faculty Taught Student Education Committee meetings to provide a student voice on appropriate matters.

## **Role Description**

These are the ownership areas and ongoing accountabilities of the role:

### **Network Leadership & Community Building**

- Maintain and grow networks of student volunteers and leaders within the Faculty.
- Identify and work with leaders in their own community, spotting opportunities for increased organising training and support.
- Increase the networks that the Officer organises with.

### **Campaigns, Projects & Events**

- Ensure effective organisation and delivery of campaigns, projects and events that advance Faculty priorities.
- Work with staff to deliver Faculty-specific thematic projects in partnership with the Faculty and LUU.
- Promote and encourage the work of Academic Societies within your Faculty, encouraging collaboration between them and School/Course Reps.

### **Insight & Data Management**

- Oversee the collection and use of data and feedback to inform decisions and improve impact.
- Review policy proposals that affect students in your Faculty, and use student feedback to influence decision-making.

### **Relationship Management**

- Build positive relationships with the Pro-Dean for Student Education and other staff in your Faculty, and across LUU.
- Build relationships with relevant student communities on cross-cutting work (e.g., sports, societies, liberation groups).

### **Advocacy & Representation**

- Advocate on issues in University committees and working groups, ensuring Faculty perspectives are represented.

# Person Specification

These are some of the skills, experiences and qualities that you might have that will be beneficial for the role. During your term you'd continually develop these.

## Criteria Eligibility

Current students at the University of Leeds within the Faculty of Arts, Humanities & Culture at any level of study who has the right to work in the UK.

## Skills

- **Leadership** - You listen, bring people together and can motivate others to engage and empower students to be active in their networks and communities. You spot collaboration opportunities.
- **Power Builder** - You will build power with students, enabling them to create their own communities and movements that ensure legacy past your term
- **Strategic Connection & Influencing** - You will care about the issues that affect students, but will approach solutions to these issues in a strategic manner, working with and influencing key decision-makers, understanding mutual-shared interest
- **Project Planning & Delivery** - You will work on an array of projects, getting first-hand experience at moving from ideas, to planning to delivery and review.
- **Accountable** - Takes ownership over areas of project/ideas. Involving students in planning, keeping them up to date with what you're working on.
- **Interpersonal** - Interested in people and can build new positive working relationships and support retaining previous ones, internally and externally
- **Adaptive** - Flexing when needed and ability able to manage and work through change in an ever-transforming student experience environment.
- **Advocacy** - Supporting and speaking on behalf of students to represent their needs and views.

## Behaviours

- **LUU Strategy** - Aligns with the values of fun empowering and Inclusive
- **Insight driven** - Able to interweave personal stories and affects and data to influence decision-makers.
- **Collaborative** - Works collaboratively with team members and students, ensuring that all voices can be heard, and works together as a collective to find solutions.

## Benefits and Support

You'll be supported over the course of the year by the new Student Leader Organising Team, who'll support you and coordinate personal and professional development support to help you thrive.

## **Process**

LeadLUU is a fun, inclusive and empowering democratic election which should be an enjoyable experience for all involved. It will be difficult, but highly rewarding. You should expect a warm, welcoming experience from staff and other student leaders.

All Faculty Engagement Leaders will be selected by students during LeadLUU. Every candidate will have the opportunity to succeed in the process, promoting themselves, attending training, building new skills, receiving support, or using resources designed to give them the best chance to compete in the elections. We here to support you with everything you need to deliver a great campaign!

We use the Single Transferable Vote system where LUU members can rank candidates in order of preference or just select one candidate.

## **LeadLUU Timeline**

End of Nominations: 16<sup>TH</sup> February

Mandatory Candidate Training (need to come to one whole day): 24<sup>th</sup> and 25<sup>th</sup> February 2025

Candidates Revealed and Campaigning Begins: 11<sup>th</sup> March

Voting Period: 16<sup>th</sup>, 17<sup>th</sup>, 18<sup>th</sup> March

Results Night: 23<sup>rd</sup> March

If you have any questions or concerns regarding the dates, please contact the Democracy and Campaigns Team at [DemocracyAndCampaigns@luu.ac.uk](mailto:DemocracyAndCampaigns@luu.ac.uk). We recommend that you read our [Guide to LeadLUU first](#).

**Top Tip:** This role can be quite competitive; we recommend that you use your experience networks as a student. Research your ideas with your friends and showcase how what you want to do will benefit University of Leeds students. Consider how you will stand out from the other candidates in the role.